

# ARIZONA SCHOOL REPORT CARD 2002-03

## John R Davis School

Roosevelt Elementary District  
6209 S 15th Ave, Phoenix, AZ 85041-5500

### Achievement Profile<sup>1</sup> :

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Mr. James W. Kelson  
Schedule: 7:00 AM to 4:00 PM  
Web Address: [www.rsd.k12.az.us](http://www.rsd.k12.az.us)  
E-mail: [kelsonj@rsd.k12.az.us](mailto:kelsonj@rsd.k12.az.us)

Grades: Pre-K-8  
2002 Enrollment: 654  
Phone: (602) 232-4930  
Fax: (602) 232-4280

### ∨ School Overview ∨

#### Mission

John R. Davis is committed to the education of all students in a positive climate that promotes academic excellence, communication and participation from the total school community and successful, well-rounded, responsible students in a multicultural and advanced technological society.

#### Organization and Philosophy

- w Aligned to AZ Standards & AIMS
- w Emphasis on ESL & Bilingual
- w Integrated Technology Curriculum
- w Parental Involvement

#### School/Academic Goals

- w To improve the quality of relationships among students, school personnel, and home, thereby fostering better student learning.
- w Improve test scores through integrated curriculum and technology.

#### Instructional Programs

- w Collaborative Reading Program
- w Bilingual
- w Multicultural
- w Integrated Curriculum
- w On-Site Special Education
- w Young Authors Program
- w PTSO Parent Literature
- w Emphasis on Technology Utilization

- w To increase the level of parent involvement in the classroom, on school grounds, and field trips, promoting student achievement in literacy.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	525
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	55

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

2 School Administrator(s)  
 3 Non-certified Employee(s)  
 8 Teacher(s)  
 2 Parent(s)  
 0 Community Member(s)  
 2 Student(s)

### Council Duties

w Instruction and Assessment  
 w Classroom Management  
 w Professional Development  
 w School Management  
 w Parental Involvement  
 w Technology

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	31.50
Other Professional Staff	20.00	Teacher Aide	6.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	4	0	0	0
7 to 9 years	1	0	0	0
10 or more years	9	14	0	0

## ▽ Shared Responsibilities ▽

### School

The responsibility of the school is to provide an adequately yearly progress report of the school's academic and student achievement and the day-to-day operation of the school facilities. Also to provide parents an opportunity to meet and discuss academic concerns of students. To provide test data as mandated by the state department of education.

### Parents

Support the academics of the child by the following actions: 1) Talk with the child daily about learning experiences at school; 2) Keep informed of school programs & activities by reading the school/class newsletter, attending open house, parent conferences & other school programs; 3) Read to or with child nightly; 4) Promote the completion of homework by structuring time, space & the needed support & encouragement; 5) Visit the classroom & become familiar with the learning experiences provided.

## ▽ Transportation Policy ▽

The Roosevelt School District Transportation Department has the responsibility to provide transportation for students outside of the one mile radius of John R. Davis School. Our boundaries include the area between: east of 15th Avenue and west of 7th Avenue north of Vineyard and south of Broadway.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	7/29/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/30/03
<b>Operates on Extended Schedule</b>			

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### Report Card Release Dates

10/3/02	12/13/02	3/27/03	5/30/03
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### Additional Calendar/Report Card Information

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## ▽ Resources Available at School Site ▽

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### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

W Primary/Intermediate -Jr. High Comp Lab	W Library w/Internet Access
W Canopy Covered Primary Playground	W Fenced in Headstart Playground

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### Extracurricular Activities

W Student Council	W Chorus
W Marching Band	W Afterschool Sports
W School Spirit Line	

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### School/Community Resources

W Junior Achievement	W G.R.E.A.T/D.A.R.E.
W Counseling Services	W Health Services
W Resource Officer	W Y.M.C.A./Boys & Girls Club

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

W Outstanding Marching Band Award

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	24.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	5.2 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	12.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Outstanding Student Council	2001
Recognition for Contribution to Make a Wish Foundation	2002

## ▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>							
<b>Reading</b>	<b>School</b>	<b>54</b>	<b>477</b>	<b>39%</b>	<b>43%</b>	<b>17%</b>	<b>2%</b>
	State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>51</b>	<b>476</b>	<b>49%</b>	<b>25%</b>	<b>25%</b>	<b>0%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>54</b>	<b>455</b>	<b>50%</b>	<b>39%</b>	<b>11%</b>	<b>0%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.  
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>30</b>	<b>475</b>	<b>57%</b>	<b>23%</b>	<b>20%</b>	<b>0%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>29</b>	<b>449</b>	<b>55%</b>	<b>28%</b>	<b>17%</b>	<b>0%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>30</b>	<b>437</b>	<b>53%</b>	<b>37%</b>	<b>0%</b>	<b>10%</b>
	State	61760	494	14%	40%	12%	34%

#### Grade 8

<b>Reading</b>	<b>School</b>	<b>29</b>	<b>490</b>	<b>24%</b>	<b>38%</b>	<b>34%</b>	<b>3%</b>
	State	57484	504	24%	20%	40%	16%
<b>Writing</b>	<b>School</b>	<b>30</b>	<b>474</b>	<b>23%</b>	<b>60%</b>	<b>17%</b>	<b>0%</b>
	State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	<b>School</b>	<b>30</b>	<b>443</b>	<b>57%</b>	<b>27%</b>	<b>17%</b>	<b>0%</b>
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	40	34	60	--	--	--
2	Reading	--	--	--	82	15	50	44	17	52	53	13	53	31	34	57
	Language	--	--	--	100	7	40	48	8	43	64	7	44	38	30	48
	Mathematics	--	--	--	100	12	51	49	16	55	62	12	57	38	41	61
3	Reading	60	14	47	100	11	47	49	14	48	70	18	50	92	16	50
	Language	64	20	49	100	19	51	51	20	54	71	22	56	95	23	57
	Mathematics	66	11	46	100	10	49	50	10	52	71	11	54	94	20	56
4	Reading	69	26	53	100	24	54	39	25	54	79	19	55	71	23	55
	Language	72	33	47	100	31	49	39	35	48	78	25	50	81	20	50
	Mathematics	75	26	51	100	29	54	41	27	55	79	25	57	81	30	58
5	Reading	84	18	51	100	20	51	46	21	51	84	19	51	86	22	53
	Language	86	20	42	100	17	44	46	25	45	86	23	45	88	24	47
	Mathematics	86	16	51	100	20	54	46	24	55	84	18	57	88	27	59
6	Reading	98	21	53	100	20	54	55	18	53	78	32	54	87	29	56
	Language	98	14	41	100	12	44	55	12	44	92	21	45	94	26	47
	Mathematics	98	21	57	100	19	59	55	23	60	92	33	63	93	27	65
7	Reading	93	27	52	100	22	53	46	22	52	77	21	53	74	34	55
	Language	97	32	52	100	18	54	48	18	54	74	25	55	74	37	58
	Mathematics	96	23	53	100	22	55	48	22	56	72	27	58	74	42	60
8	Reading	78	36	54	100	33	54	35	27	53	89	26	55	82	33	56
	Language	78	33	46	100	27	49	38	20	49	92	24	50	82	35	52
	Mathematics	79	29	52	100	22	54	36	26	56	89	26	58	82	44	59

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>84</b>	<b>79</b>
<b>Grades 3-4</b>	<b>94</b>	<b>90</b>
<b>Grades 4-5</b>	<b>68</b>	<b>69</b>
<b>Grades 5-6</b>	<b>87</b>	<b>80</b>
<b>Grades 6-7</b>	<b>84</b>	<b>86</b>
<b>Grades 7-8</b>	<b>88</b>	<b>92</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

We incorporated Character Counts Education to insure the safety and well-being of all students. Provide intervention counseling services through Southwest Behavioral Services. We have closed a campus with supervision provided before school, during lunch and at dismissal times.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$3,828	\$1,867,124
Classroom Supplies	\$39	\$18,787
Administration	\$869	\$423,898
Support Services-Students	\$177	\$86,207
Other Support Services and Operations	\$900	\$438,868
Total Expenditures- All Categories 2000-2001	\$5,813	\$2,834,884

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	James Kelson	(602) 232-4930	11801
<b>Transportation Policy</b>	Oleta Wise	(602) 243-4854	
<b>Community Resources</b>	E.L.O.B.	(602) 243-4800	
<b>School Nutrition Programs</b>	Shawna Reiter	(602) 232-4930	11804
<b>Parent Organization</b>	Antionette Moreno	(602) 232-4930	11801
<b>Student Health/Nurse</b>	Kimberly Argenti	(602) 232-4930	11803

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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